Shared Parenting effects on Education

- <u>Shared parenting</u> results in <u>better academic performance</u> than a primary residence visitation schedule (Holstein, 2015)
- Children in <u>shared-parenting</u> arrangements achieve <u>far better academic test results</u> than those living in single-parent households where sole custody is in place (Bergstrom, 2015).
- Research shows that <u>shared parenting</u> would result in <u>fewer cases of truancy</u>, delinquency, gang-related activity, few juvenile crime, and teen pregnancies. (Holstein, 2015)
- A meta-analysis of 33 studies also reported better emotional, behavioral, and <u>academic functioning</u> for children in <u>joint physical custody</u> compared to children in sole custody, regardless of the level of conflict between parents (Bauserman 2002)
- The Stanford Custody Project followed children from 1,100 divorced families over a 4-year period. In sum, <u>shared parenting</u> was linked to better emotional, <u>academic</u>, psychological, and social well-being over the 4 years, as well as to more enduring relationships with their fathers.(Maccoby & Mnookin, 1992)
- Of 1,200 families studied, half had <u>shared parenting</u> plans. Three years after their parents' divorce, the shared parenting children had better relationships with their fathers, and their fathers were more likely (90%) to be involved in <u>school activities</u> than the other fathers (60%). (Melli & Brown, 2008)

Active Fathers effects on Education (5/6 noncustodial parents are fathers)

- <u>Active engagement...</u> and on-going school-related discussions between fathers and their adolescents significantly <u>lowered the probably of school failure</u> when compared to adolescents with less actively engaged fathers (Lamb, M.E. & Kelly, J.B. 2009)
- Higher levels of <u>paternal involvement</u> in their children's schools was associated with better <u>grades, better</u> <u>adjustment, fewer suspensions, and lower dropout rates</u> than were lower levels of involvement (Nord, Brimhall, & West, 1997)
- When a child's <u>father is actively involved</u> in his or her life, the child has better <u>academic results</u>. (Jones & Mosher, 2013)

Fatherless effects on Education (5/6 noncustodial parents are fathers)

- <u>Father loss</u> after divorce is associated with difficulties in <u>children's school-based</u>, social and personal adjustment and diminished self-concept. (Parish 1987)
- There is a decrease in post-divorce <u>academic performance</u> of 30% of the children with <u>absent fathers</u> following divorce. Access to both parents seemed to be the most protective factor in academic performance. (Bisnaire, Firestone and Rynard 1990)
- 70% of all high-school drop outs come from a single-parent home. (Holstein, 2015)

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